# Life of Fred <br> oMineshaft 

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## P?

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# Ot OV te Before ONe Begin Life of Fred: Olineshaft 

There are several keys to success to learning math, to being a good cook, to doing tricks on a skateboard, to writing applications for a cell phone, to climbing mountains, and to playing hide-and-seek with a tiger.

One important key is ...

## Effort

The most common mistake is to put in too little effort. Human beings often like to take the easy road.


There is nothing wrong with resting up a little bit before you tackle the main work of the day.

There is nothing wrong with heading off to sleep after running around hard all day.

But it is wrong if your life consists of just sleeping, fooling around, napping, goofing off, dozing, eating, snoozing, and resting, . . . unless you were born yesterday.
my daughter Margaret
In this book, please make the effort of doing the Gaur Turn la Play problems before you turn the page and look at my answers.

Write down the answers, even though you can do many of the problems in your head. You will learn more that way.

The second mistake with regard to effort is the opposite of the first. Instead of putting in too little effort, you put in too much effort. One student in a thousand makes this error.

Sometimes when you get to a mountain of granite, it is better to walk around it than try to tear your way through it.

Hint: Life of Fred: Mineshaft is not a mountain of granite.


Margaret's silly father tearing the mountain apart

## CALCULATORS?

Not now. There will be plenty of time later after finishing Life of Fred: Fractions and Life of Fred: Decimals and Percents.

Right now in arithmetic, our job is to learn the addition and multiplication facts by heart.

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## Chapter One The Prize

Kingle had won the university seal contest. That seal would now be used on all the official documents of KITTENS University. Every diploma, every transcript, and every letter would have . . .


The KITTEN CABOODLE newspaper had advertised that the winner of the contest would "win big," but had not said what the prize would be.

Kingie didn't care. He was much more interested in painting than getting prizes or making money. As long as he had oil paints and a quiet place to work, he was happy.

The staff at The KITTEN CAboodle didn't know that Kingie was not concerned about a prize. If they had known, life would have been a lot easier for everyone.

The editor of the newspaper called a meeting of his staff. He asked them, "What prize should we give Kingie?"

Ashley said, "Most people would be happy getting money."

Chris responded, "But we don't have a lot of money. Our newspaper only sells for a dime."


Drew asked, "What do we know about this guy Kingie? All we know right now is that he is a terrific artist. Let's get him something he would like."

Joyce got out a piece of paper and wrote . . .


Joyce sent it by campus mail. Kingie received it two seconds later.

When Kingie read the letter, he didn't know how to respond. On the top floor of Kingie's fort were 16 safes ( 9 on the left wall and 7 on the right wall), and they were all filled with money.


Kingie's art had sold very well. If he received more money, he
 would just have to buy more safes.


Kingie wrote back in his beautiful artistic handwriting . .


## Chapter One The Prige

The staff at the newspaper was delighted with Kingie's request.

Ashley said, "It's neat that Kingie didn't demand a big prize for himself. Lots of people just want more, more, more, for themselves and are never satisfied."

Chris added, "And he was thinking of other people. I would like to meet this guy someday."

Drew got a dollar from the editor and headed out to buy a one-pound box of rice. Joyce started addressing the envelopes so that they could mail the rice to each country.

When Drew got back from the
 store, he opened the box and carefully poured it out onto a desktop. Ashley put one grain of rice in the Afghanistan envelope. Chris put two grains in the Akrotiri envelope. Drew put four grains in the Albania envelope.

Joyce kept addressing the envelopes. There were roughly 30 countries in each column, and there were 5 columns. $\Rightarrow 150$ countries.

Ashley told Drew, "Don't throw away the empty rice box. After we're done, we can put the leftover rice back in the box."

They put 8 grains into the Algeria envelope.
And 16 grains into the American Samoa envelope.
And 32 grains into the Andorra envelope.
And 64 grains into the Angola envelope.
And 128 grains into the Anguilla envelope.
And 256 grains into the Argentina envelope.
And 512 grains into the Armenia envelope.
And 1,024 grains into the Aruba envelope.

## Qour Gum lo Play

1. They put 1,024 grains into the Aruba envelope.

Compute the next three envelopes:
They put $\qquad$ grains into the Australia envelope.
They put _ ? grains into the Austria envelope.
They put _? grains into the Azerbaijan envelope.
2. One grain of rice has a mass of 25 mg .

Wait! Stop! I, your reader, have a question. What does "m!" mean?

In the metric system, which most of the world uses, mg stands for milligram.

## And what in the world is a milligram?

A thousand milligrams equals a gram. $1000 \mathrm{mg}=1 \mathrm{~g}$. And a gram is roughly the weight of a raisin.

## Thanli you.

So how many grains of rice would weigh the same as a raisin?
Translation: How many grains of rice in a gram?
Translation: How many grains of rice in 1000 mg ?
Translation: How many 25 mg are in 1000 mg ?
Translation: Divide 25 into 1000.
3. There are about 454 grams in a pound.

How many grains of rice in a pound?
Translation: One pound equals how many grains of rice?
Translation: Given your answer to question 2 (which is how many grains of rice in a gram) and given that there are 454 grams in a pound, how many grains of rice in a pound?
Translation: $40 \times 454$ equals what?

## Chapter One The Prize

## COMPLETESOLUTIONS

1. 2,048 for Australia, 4,096 for Austria, 8,192 for Azerbaijan.
2. To find out how many 25 s are in 1,000 , we divide 25 into 1,000 .

$$
\begin{array}{r}
\frac{40}{25} \begin{array}{r}
1000 \\
\frac{100}{00}
\end{array} \text { There are } 40 \text { grains of rice in a gram. } \\
\underline{00}
\end{array}
$$

3. There are 40 grains of rice in a gram and 454 grams in a pound. If you don't know whether to add, subtract, multiply, or divide, the general rule is: restate the problem using easy numbers and notice which of the four operations you used. Suppose there are 3 grains of rice in a gram and 2 grams in a pound. Then there would be 6 grains of rice in a pound. You multiplied.

454
$\begin{array}{r} \\ \times 40 \\ \hline\end{array}$
0
$\frac{1816}{18160}$

A grain of rice weighs roughly 25 mg .
There are exactly 1000 milligrams in a gram.
There are roughly 454 grams in a pound.

So there are roughly 18,160 grains of rice in a pound.

We can round 18,160 off to 18,000 .
18,160 is closer to 18,000 than it is to 19,000 .


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